



Suggested Activities for Week Beginning 8.6.2020

Year 2 Horseshoe: Mr Hancock	 <u>Term 6 Topic: Brunel and other Famous Inventors</u> This term, the children will be looking at famous inventors and in particular, the work of Isambard Kingdom Brunel!	Useful sites/ resources
A message from your teachers	<p>Hello Horseshoe Class, I hope you are keeping safe and well and are looking after yourselves (and your parents and carers!) Everyone at school is really missing you!</p> <p>It has been wonderful for us to see the brilliant work and pictures that you have been sharing through Class Dojo. Please keep this up as it really is lovely for us to see here at school!</p> <p>We are now beginning to set home learning on a week by week basis. The learning on this document is to last for a week, however it is optional. Do what you can, when you can, but most importantly take lots of breaks and rest. If you would like more content and structure we recommend making fuller use of the BBC Bitesize and Oak National Academy websites, which are offering home learning using a variety of videos, games and activities.</p> <p>Parents can contact us via email- office@abbot-alphege.org.uk I look forward to seeing more of your brilliant work and I hope to see you soon. Mr Hancock</p>	<p>http://abbot-alphege.org.uk/</p> <p>@AbbotAlphege</p> <p>https://www.classdojo.com/</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>https://www.thenational.academy/</p>



Spellings	<ul style="list-style-type: none">• On the school website your new spellings are available.• The spellings are organised in weeks, but you can practise them in which ever order works for you. The words at the bottom of each spelling lists, which are highlighted red, are common exception words.	http://abbot-alphege.org.uk/1736-2
Reading	<ul style="list-style-type: none">• All the teachers in Abbot Alphege are filming chapters of 'Wind in the Willows'. Hopefully you have been watching and enjoying these. You could listen to us at snack time like we do at school!• We recommend your child continues to read their school reading books, alongside any other suitable texts that you have at home. Please keep a record of their reading in their Reading Records. <p>It would lovely when you hear your child read if you could ask them questions around these areas: <i>Explain and Retrieve</i>, for example;</p> <p>Explain – Why is the text arranged this way? (Good for non-fiction). Explain which part you found the most interesting any why? Explain why you think the author made that choice? (Could be a word they used, characters actions, layout).</p> <p>Retrieve – Find and copy one word that shows ... was sad. Who had...? Who did...? What happened when...?</p>	https://www.youtube.com/channel/UCN_JpuU6EPZxXzeoWRt1vA http://abbot-alphege.org.uk/classes/horseshoe



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	<ul style="list-style-type: none">• See Horseshoe Class page on the school website, where you can access two reading comprehensions, 'Polar Animals' and 'Minibeasts'.• <i>Past KS1 SATs materials can be found at https://www.gov.uk/government/collections/national-curriculum-assessments-practicematerials</i>• <i>Phonics work can be found at https://www.phonicsplay.co.uk/ UN: March20 PW: home</i>	<p>https://www.gov.uk/government/collections/national-curriculum-assessments-practicematerials</p> <p>https://www.phonicsplay.co.uk/</p>
Writing	<ul style="list-style-type: none">• Write a 'Kenning' poem about Isambard Kingdom Brunel. Use the resources posted on the school website as guidance for writing a 'Kenning' poem.• Any other writing opportunities, such as writing recounts, diary entries and records of family time are also encouraged. Why not go on a nature walk and write about some of things you encounter?	
Maths	<ul style="list-style-type: none">• To practise your times tables, spend 15 minutes a day doing what works well for you. Some of you liked using <u>hit the button</u>, but you might like using books, playing cards. Do what works for you. By the end of Year 2, the focus is to know 2,3,5,10s by heart.• Games and activities will still be available on <u>Abacus</u>, but If you would like, you can follow work set on BBC Bitesize, White Rose Maths or Oak National Academy.• BBC Bitesize, White Rose Maths and Oak National Academy all set out daily lessons, which are age appropriate and accessible	<p>https://www.activelearnprimary.co.uk/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://whiterosemaths.com/home</p>



	<p>online. All of the links can be found opposite and I would encourage you to make use of the brilliant free resources provided. Please don't feel pressure to use all of them and find whichever one works best for you and your child.</p> <ul style="list-style-type: none">• <i>Further activities can be found on NRICH maths.</i>	<p>elearning/year-2/ https://www.bbc.co.uk/bitesize/dailylessons</p> <p>https://www.thenational.academy/</p> <p>https://nrich.maths.org/</p>
Wider Curriculum	<ul style="list-style-type: none">• <i>Our new science topic is all about Gardens and Allotments. The lessons can be found on Hamilton Trust (please see link to the right) where there are resources and plans.</i>• <i>Hamilton Science lesson 1 – Making a micro-habitat. You can make a micro-habitat at home using plastic bottles, cardboard or wood. Think about which mini-beasts you are making your microhabitat for. If this is not possible, you could always design a micro-habitat, by drawing a labelled diagram.</i>• <i>Our New history topic is about Isambard Kingdom Brunel, who is an engineer who built many ships, bridges and railways. Some of his work is local to us and is very famous! We will also be looking at other famous historical inventors, including Louie Braille and Samuel Morse</i>	<p>https://www.hamilton-trust.org.uk/science/year-2-science/living-things-and-their-habitats-gardens-and-allotments/</p> <p>https://www.youtube.com/watch?v=zovFQQ2SwBc</p>



	<ul style="list-style-type: none">• Conduct some research on Bridges made by Isambard Brunel. You could find out: <i>the name of the bridge, when it was built and which city/place it is in.</i>	
Art and D.T.	<ul style="list-style-type: none">• Draw a diagram of a micro-habitat, linked to our science topic. Label the different features, including what is planted and what you have used to plant them.• Make a sketch of the Clifton Suspension Bridge.• Continue to make moving vehicles using cardboard boxes. If you have already completed this, you could write an evaluation about what went well, what you like about your vehicle and what you might change if you did it again.	
P.E.	<ul style="list-style-type: none">• Joe Wicks – PE. 9am on YouTube. You may want to change this to a Just Dance, GoNoodle or Cosmic Yoga (All are on YouTube).• Time yourself how quickly you can get changed in the morning and before you go to bed. Can you beat your time?• Try and stay active with lots of walks, jogs, cycles and outdoor play.	