

### **Term 5 Week 3,4.5**

Hello Horseshoe Class, I hope you are all keeping safe and well at home. Everyone at Abbot Alphege is missing you very much and looking forward to hopefully seeing you, or at least some of your learning, very soon. The work provided is to be used to assist your home learning for the last 3 weeks of term.

As usual, please use the information below to access your home learning and as a guide to the sorts of activities you can complete. However, if you would like more content and structure we recommend making fuller use of BBC Bitesize and Oak National Academy websites which are both offering home learning using a variety of videos, games and activities.

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

If you would like to share any photos of your home learning, please email the school with any photos attached and add the subject "FAO Mr Hancock" and we will aim to update the website regularly so you can see what your friends have been up to! Follow our new Twitter account @AbbotAlphege for updates and posts from the school and you can use both twitter and our new Class Dojo page to share your learning with us.

### **Maths**

Children should be able to access their usual Abacus maths homework through Active Learn Primary.

Further free maths resources can be found on <https://nrich.maths.org/> , <https://www.topmarks.co.uk/maths-games/5-7-years/counting> and <https://whiterosemaths.com/>

Past KS1 SATs materials can be found at <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

## Reading

We recommend your child continues to read their school reading books, alongside any other suitable texts that you have at home. Please keep a record of their reading in their Reading Records.

It would lovely when you hear your child read if you could ask them questions around these areas: explain and retrieve, for example;

*Explain - Why is the text arranged this way? (Good for non-fiction). Explain which part you found the most interesting any why? Explain why you think the author made that choice? (Could be a word they used, characters actions, layout).*

*Retrieve - Find and copy one word that shows ... was sad. Who had...? Who did...? What happened when...?*

Attached are some reading comprehension materials, in which your child will be required to read the given text and answer the set questions, including a special comprehension on the remarkable achievements of Captain Tom Moore.

Past KS1 SATs materials can be found at

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

Phonics work can be found at <https://www.phonicsplay.co.uk/> UN: March20 PW: home

## Literacy

Children can complete writing based on our topic of Explorers. This could include:

- Research famous explorers such as Ibn Battuta, Amelia Earhart, Captain Scott and Neil Armstrong and write fact files about them. Who were they? Where did they go? Why are they significant explorers?
- If you were an explorer and could explore any part of the world, where would you go? Write a story imagining you've explored these places; what might you see or do?
- Use the diary writing frame and PowerPoint attached to write a diary entry as if you were Captain Scott.
- Write instructions on something you can do together. E.g. How to bake a cake, How to make a cup of tea, How to make/draw/build ..... (Remember to include *ingredients/what you need* as well as the *method!*).
- Create an acrostic poem about the Summer.

Any other writing opportunities, such as writing recounts, diary entries and records of family time are also encouraged.

Weekly spellings are still available on the website in the usual homework area and can continue to be practiced.

## Science

Our science topic for this term is *Ready, Steady, Grow*, which focuses on plants and the way in which they grow and the various clever ways in which they disperse their seeds.

Each lesson from the topic can be found at: <https://www.hamilton-trust.org.uk/science/year-2-science/plants-ready-steady-grow/> including a brilliantly fun way to grow beans in a bag!

## RE

This terms RE topic was focused around Jesus.

- Consider the question '*Why is Jesus important to Christians?*' You could create a mind map of your ideas.
- Who were Jesus' friends (disciples)?
- Recognise that Jesus told stories to make people think.

The children could also write prayers thanking God for the changing season of Summer. Consider the changing weather, new plants, summer activities etc.

## DT

We have been designing moving vehicles in DT which we are due to make out of small cardboard boxes, covered in paper mache, to then be decorated. Children can continue to paper mache and decorate their moving vehicles.

## Art

Sketch/paint/craft pictures of objects both in and outside your house. If we are lucky with the weather, take the opportunity to sketch some of the wonderful nature growing all around us as we move into summer.

Look at famous artists and create artwork based around their work.

- Monet: Research and recreate ponds and plants paintings, including 'The Water Lily Pond'.
- Van Gogh: Research and recreate tree paintings.

## Wellbeing activities:

- Build an indoor den / tent and pretend to be on an adventure.
- Look at old family photos.
- Complete some mindful colouring.
- Take advantage of National Trust opening their parks for free during this period and go on some nature walks, take photos of Spring plants and go home and draw them or even go on a mini beast hunt.
- Use fun activities on YouTube such as Joe Wicks' '5 Minute Moves' - kids work outs, or dance videos such as 'Koo Koo Kanga Roo' or 'Go Noodle'.
- Get creative and crafty. Make your own friendship bracelets. Learn how to knit or cross stitch or get messy with play dough and clay.
- Make up your own plays and perform them to your family.
- Cooking/baking activities with a responsible adult.
- Make a kite to fly outside.
- Listen to different genres of music: classical, jazz, pop, rap etc.
- Run a mile! How long does it take you to run/cycle/walk?
- Play Flight of the Bumblebee by Rimsky Korsakov and take a pencil for a walk across the paper in different directions. Then colour in the shapes on the page.
- Watch a family movie and talk about your favourite parts explaining why.