



Abbot Alphege Academy

The Partnership Trust

Children with Health Needs who cannot attend School Policy

This Policy is written with reference to the Christian Foundation of the school.

'Together we love, we learn and we grow'.

'Your word is a lamp for my feet and a light on my path' Psalm 119:105

Approved by: LGB

Date:

Last reviewed on:

Next review due by:

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 School arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school and seek advice from the local authority.

- Head Teacher will be responsible for making and monitoring these arrangements
- This may include sending work home and/or signposting online learning.
- Parents and children will be consulted about these arrangements

3.2 Local authority arrangements

The school will work with the local authority, BANES, to arrange suitable education for these children.

BANES will make alternative arrangements to ensure a child is still getting an education, as much as their health allows. They will arrange the amount and form of education, and the location of lessons, based on medical advice. Additionally, they are able to provide a Hospital Education and Reintegration Service (HERS) via Broadlands Academy (The Hive)

School will inform BANES if a child's absence is likely to be for 15 days or more in a school year. The school will pass on details of the child's needs and abilities, and their current school work, to enable the local authority to organise appropriate lesson provision.

When the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Head Teacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions