

As writers we will be: continuing to understand and apply previously learnt grammatical skills, sentence types and introducing and further exploring the use of inverted commas and other punctuation to indicate direct speech. These will be included in a variety of genres such as writing recounts of our Summer holidays, fantasy stories and persuasive adverts.



Who Settled Here First?

Autumn Terms 1&2

As geographers we will be: learning about different ways of communicating geographical data through different styles of maps. We will learn to read weather and climate maps, and learn how weather and climates are generalised into world climate zones.

Our school values will be:

Hope and Peace

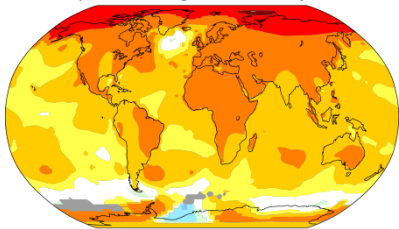
Don't forget to look on ClassDojo for updates on what your children have been exploring.

As mathematicians we will be:

Y3: will begin looking at place value of numbers up to 1000, their position on a number line explicitly and using estimations. We will use this knowledge to support their understanding of addition and subtraction working towards subtracting a 2 digit number from a 3 digit number. We will also look at multiplication and division of 3's, 4's and 8's, building on previously learnt 2's, 5's and 10's.

Y4: will work on place value of numbers up to 10,000. We will build on our knowledge of Roman Numerals for 1 to 12, introducing the Roman Numeral for 50 and 100. We will add and subtract up to two 4 digit numbers. Compare areas and further increase our knowledge of multiplication and division facts.

Temperature change in the last 50 years



2011–2021 average vs 1956–1976 baseline

-1.0 -0.5 -0.2 +0.2 +0.5 +1.0 +2.0 +4.0 °C

-1.8 -0.9 -0.4 +0.4 +0.9 +1.8 +3.6 +7.2 °F

As theologians we will be: asking the question; What is important to me? The focus here is on exploring human nature. What are we made of? Do we have a 'spiritual' nature? What are the worthiest human characteristics? We will also explore some of the stories and festivals of Christianity and Judaism.





As scientists we will: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

As athletes we will be: learning to swim and in some cases building on previously learnt skills in the water. We will continue to take part in additional sport activities provided by local sporting professionals.

In personal, social and health education (PSHE) we will be:

looking at two areas; 'Being Me in My World' and 'Celebrating Differences. In our 'Being Me in My World' topic we will be understanding how our behaviour can affect how others feel and behave. In our 'Celebrating Differences' topic we will understand conflict in family or friendship groups and how words can be used in hurtful or kind ways when conflict happens.



As communicators we will be: developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs. Comparing digital and non-digital devices, introducing computer networks and devices like routers and switches.

Who Settled Here First? Autumn Terms 1&2

Our P.E. day will be

Monday for Swimming. Other P.E. sessions will happen throughout the year, please keep an eye on ClassDojo for notifications of these.

Can we please have full P.E. kits in on these days and that all items are named.

As musicians we will: deepen our understanding of duration, pulse, rhythm and pitch. We will then introduce a range of notation, time signatures and key signatures. We will use music to ask: 'What Stories Does Music Tell Us About the Past?' with a focus on improvisation while working implicitly with all the other elements of music.



As linguists we will be: learning greetings, times of day, and saying how we are feeling.

As artists and designers we will be: discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces. In DT we will be learning about the different foods cooked in the Stone Age, Bronze Age and Iron Age and how these would have been cooked.

