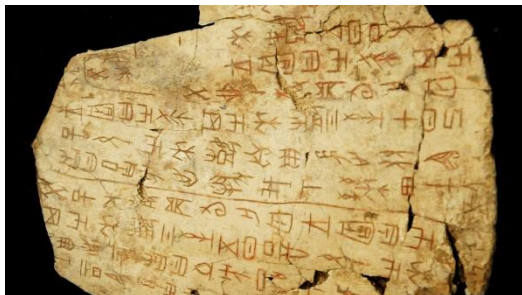


As writers we will be: writing a variety of pieces across different genres. Children will be writing detailed recounts of their summer holidays and character descriptions based on our class book; 'There's A Boy in the Girls' Bathroom.' By Lois Sachar. Children will also be writing letters and information texts towards our work on Black History Month and our VIPER text; 'Freedom' by Catharine Johnson. In term two we will focus on creating a report on an important figure in the Shang Dynasty; Lady Fu Hao.

We will be focusing on the use of modal verbs, description of characters, settings and atmosphere through precise vocabulary and using dialogue to convey characters' thoughts and to move narrative forward.

As historians we will be: focusing on the historical skills of enquiry and comparison as we study different ancient civilisations; Mayans, Ancient Egyptians and the Shang Dynasty. This topic will be showing where and when they developed, the similarities between them, and how they relate to a broadly based chronological understanding of the past.



As theologians we will be: asking the question; 'How should we live and who can inspire us?' We will be on exploring the impact of beliefs on how people live their lives, understanding and responding to beliefs and attitudes and evaluating own and other's values. In our Understanding Christianity syllabus, we will be focusing on the core concept: God. We will be asking the question; 'What does it mean if God is holy and loving?'

What Is It Like to Live in an Ancient Civilisation? Autumn Terms 1&2

Our school values will be:

Hope and Peace

Don't forget to look on Class Dojo for updates on what your children have been exploring.

As geographers we will be: finding out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The children will extend their knowledge and understanding beyond their local area to include South America, using maps, atlases, globes and digital/computing mapping to locate countries and describe features studied.

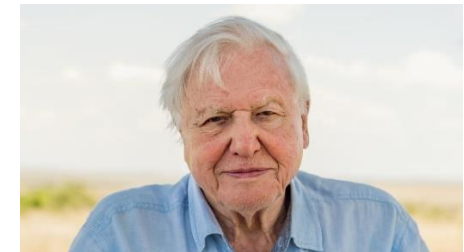
As scientists we will be:

Term 1 - Living Things and Their Habitats

Deepening children's understanding of life cycles and reproduction in animals as well as a study on David Attenborough and Jane Goodall

Term 2 - Properties of materials

Sharper focus on where natural resources come from such as crude oil and exploring thermal conductivity to improve energy efficiency.



As mathematicians we will be:

Y5 - Place Value (writing, comparing and round numbers to the nearest 1,000,000) **Four Operations** (add and subtraction whole numbers with more than 4 digits, factors, prime numbers, square and cubed numbers) **Fractions** (adding, subtracting and comparing fractions, mixed fractions)

Y6 - Place Value (writing, comparing and round numbers to the nearest 10,000,000, negative) **Four Operations** (order of operations, short and long division, mental strategies and estimation) **Fractions** (adding and subtracting any two fractions, multi-step problems, divide a fraction by an integer)



As athletes we will be: developing our rhythm and balance through dance. The children will learn, choreograph and perform dances. They will also develop their netball skills.

As artists and designers we will be: creating work based on Banksy, John Singer Sargent and Andy Warhol for our theme of every picture tells a story. They will be learn how to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

In D.T. we will work to improve our applique, cross stitch, running and blanket stitch by creating our own stuffed toys.

In personal, social and health education (PSHE) we will be: looking at two areas; 'Being Me' and 'Celebrating Difference'.

Y 5 - Children will be leaning how to face new challenges positively and know how to set personal goals as well as understanding how democracy and having a voice benefits the school community and know how to participate in this. In celebrating differences, we will be understanding cultural difference sometimes cause conflict. Children will also be understanding what racism is and types of bullying.

Y 6 - children will identify goals for this year, understand their fears and worries about the future and know how to express them. They will know that there are universal rights for all children understand that my actions affect other people locally and globally. In celebrating differences, the children will understand different perceptions about what normal means and explain ways in which difference can be a source of conflict and a cause for celebration.

What Is It Like to Live in an Ancient Civilisation?

Autumn Terms 1&2

Our P.E. days will be

Monday and Wednesday

Can we please have full P.E. kits in on these days and that all items are named.

As musicians we will be: focussing on our glockenspiel skills, learning to appreciate, play and compose. We will continue to develop their knowledge of reading pitch and rhythm. The children will also learn a variety of old and new carols to perform at the Christmas carol concert.

As communicators we will be: creating vector drawings. They will learn to use different drawing tools to help them create images. Learners will recognize that images in vector drawings are created using shapes and lines and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation

