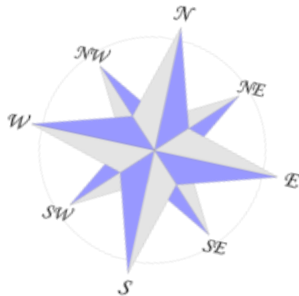


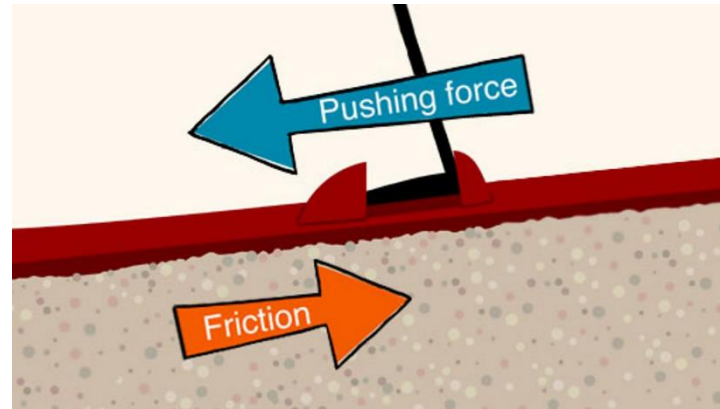
As writers we will be: continuing to understand and apply the grammatical skills of inverted commas for direct speech, prepositions, conjunctions and the use of 'a' or 'an'. These will be included in a variety of genres such as writing recounts of our Christmas holidays, fantasy stories and non-chronological reports.



As geographers we will be: improving our locational knowledge of the world, practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied. We will use eight points of the compass to build their knowledge of the wider world.



As theologians we will be: asking the question; What can we learn from the life and teaching of Jesus? We will be exploring aspects of the person, life and teaching of Jesus and how they relate to Christian life, practices, celebrations and the pattern of Christian festivals.



Can you feel the force?
Spring Terms 3&4

Our school values will be:

Dignity and Wisdom

Don't forget to look on ClassDojo for updates on what your children have been exploring.

As mathematicians we will be:

Y3: continuing our work on multiplication and division, looking at multiples of 10 initially and then moving onto multiplying and dividing a 2-digit number by a 1-digit number with and without exchanges and remainders.

We will then move onto length and perimeter, understanding the denominators of unit fractions and numerators of non-unit fractions, and finish the term with work on mass and capacity.

Y4: continuing work on multiplication and division, before working on length and perimeter. We will then look at fractions, understanding improper fractions, converting mixed number to improper fractions and vice versa. We will also look at equivalent fractions.

We will finish the term looking at tenths as both fractions and decimals, and expand this knowledge and understanding to hundredths as decimals.

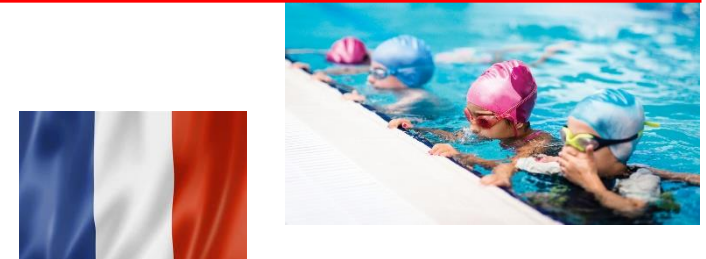
In personal, social and health education (PSHE) we will be: looking at two areas; 'Healthy Me' and 'Dreams and Goals'. In our 'Healthy Me' topic we will be understanding when something feels safe or unsafe, as well as how exercise, calories and drugs affect our bodies. In our 'Dreams and Goals' topic we focus on staying motivated when something challenges us as well as having a positive attitude to reaching our own goals.

As scientists we will: will be learning about light and forces. In forces we will be understanding objects move on different surfaces, as well as magnets, what materials they attract and repel and the magnetic poles. In light we will be recognising what light and dark are, how shadows are formed as well as reflective materials and sun safety.

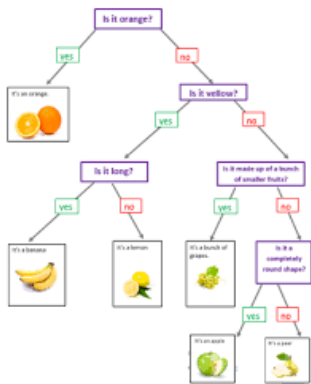
As athletes we will be: learning to swim and in some cases building on previously learnt skills in the water. We will continue to take part in additional sport activities provided by local sporting professionals.

Can you feel the force?

Spring Terms 3&4



As linguists we will be: learning numbers one to six in French, and ask and answer questions about our age.



Our P.E. day will be Monday for Swimming.
Other P.E. sessions will happen throughout the year, please keep an eye on ClassDojo for notifications of these.
Can we please have full P.E. kits in on these days and that all items are named.

As communicators we will be: learning what a branching database is and how to create one. We will create physical and on-screen branching databases including an identification tool which we will test by using it.

As musicians we will: be composing music using our imaginations. Creating art is one of the many ways in which music can be compared to magic: from nothing comes something. Something brand new. Something that has never existed before, with a focus on composition.

As artists and designers we will be: designing and making a slingshot car, working independently to produce an accurate, functioning car chassis, and attempt to reduce air resistance through the design of the shape. We will also be studying light and dark in art, looking at the difference between a tint and a shade, and how this can be used to show three dimensions.

