

As writers we will be:

Writing for a variety of purposes. In term 3, the children will be taking inspiration from the text 'The Man Who Walked Between the Towers' by Mordicai Gerstein. They will write to entertain by producing a narrative that creates suspense and they will write to discuss by creating a newspaper article about the events in the book.

In term 4, the children will use their knowledge of the Georgian Era to write to inform and write to persuade.

As theologians we will be: asking the question; 'What does it mean to belong to a religion - Judaism?'. Children will learn that there are people in our country and around the world who belong to the Jewish religion. Children will learn about a key aspect of Jewish practice: Shabbat and learn about an important milestone in the journey of Jewish life: bar / bat mitzvah. Children will also learn the history behind the celebration of Pesach, connecting what they know about other religions with Pesach. Children will learn about the main features of, and the importance of, a synagogue.

What happened here in the past?

Spring Term 3 and 4

Our school values will be:

Dignity and Wisdom

Don't forget to look on Class Dojo for updates on what your children have been exploring.

As scientists we will be:

Term 3 - Light

The children will be able to recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Term 4 - Animals including humans

Children will be able to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

As linguists we will be: learning how to introduce family and relations vocabulary, the possessive adjective, my and how to express likes and dislikes. The children learn that they can compose a written composition by recycling and re-ordering known words and phrase, describing members of a family, their looks and their ages.

As mathematicians we will be:

Y5 - Fractions Learning how to find fractions of amounts and using fractions as operators.

FDP Year 5 will also learn about equivalent fractions, decimals and percentages.

Y6 - Algebra Learning how to form expressions and equations and use algebra to solve problems.

Decimals Thinking about the place value of decimals and how to multiply and divide them by integers.

FDP Working on equivalent fractions, decimals and percentages and how to find a percentage of an amount.

As geographers we will be: finding out about the regions of the UK, discovering how some of these areas have changed over time.

The children will then complete specific research how Bath has been affected by change, before conducting a fieldwork activity whilst on a trip to the Royal Crescent.





As athletes we will be: developing our invasion game skills by playing the sport of hockey.

In term 4 we be working on team work and resilience through football.

In personal, social and health education (PSHE) we will be: looking at two areas;

'Dreams and Goals' and 'Healthy Me.'

Y 5 - Children will be leaning how keep going when things get hard and how to stay motivated. They will learn how to work well in a team and think and speak positively. Overall, they will be considering how they can achieve their dreams and goals.

In 'Healthy Me', children will discuss how to make healthy choices physically and within a balanced diet. They will also consider how to be good friends and how to stay calm and deal with difficult situations.

Y 6 - Children will be leaning how keep going when things get hard and how to stay motivated. They will learn how to work well in a team and think and speak positively. Overall, they will be considering how they can achieve their dreams and goals.

In 'Healthy Me', children will discuss and learn about drugs, exploitation and gangs and how to stay safe. We will also talk about managing stress and pressure.

What happened here in the past?

Spring Term 3 and 4

Our P.E. day will be

Tuesday

Can we please have full P.E. kits in on these days and that all items are named.

As musicians we will be: exploring music and musicians of the Georgian Era. The children will learn about the history of Georgian music, research the composers, listen to and appreciate music and have a go at writing some of their own. The children will then go on to learning about and listening to some old school hip hop!

As artists and designers we will be:

investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.

In D.T. we will learning about the structure of bridges and building our own, looking at local bridges such as Pultney Bridge. Children will be recognising that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight.

As communicators we will be:

The children will look at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

