

Two-Year Rolling Cycle Curriculum

September 2022/3 onwards

CYCLE A



	Learning Theme One	Learning Theme Two	Learning Theme Three
Reception	Who can be a superhero?	How does your garden grow?	Would you be friends with a pirate?
	<p>Learning opportunities will be planned, through the children's wider curriculum, to support children's learning and development in:</p> <ul style="list-style-type: none"> • Communication and Language; • Physical Development; • Personal, Social and Emotional Development; • Literacy; • Mathematics; • Understanding the World; • Expressive Arts and Design. <p>Learning opportunities are planned and adapted in response to children's development, needs and interests. Themes are kept deliberately broad so that the specific needs of each cohort of children can be responded to rapidly. We develop children's characteristics of effective learning in this way:</p> <ul style="list-style-type: none"> • Playing and exploring; • Active Learning; • Engaging and Critical Thinking. <p>Learning will be led by children's interests during 'Fascination weeks' termly. These will be designed according to the children's interests and fascinations.</p>		
	<p>Understanding the world: Past and Present, People, Culture and Communities</p> <p>Much work in this area of learning is integrated across the curriculum through teacher planning and also in response to children's interests and fascinations. Children continue to have specific units on science and RE.</p> <ul style="list-style-type: none"> • Talk about members of their family and community; • Name and describe people who are familiar to them; • Comment on images of familiar situations in the past; • Compare and contrast characters from stories including figures from the past; 		

	<ul style="list-style-type: none"> • Draw information from a simple map; • Understand that some places are special to members of the community; • Recognise that people have different beliefs and celebrate different times in different ways; • Recognise some similarities and differences between life in this country and life in other countries; • Explore the natural world around them; • Describe what they see, hear and feel whilst outside, • Recognise some environments that are different to the one in which they live; • Understand the effect of changing seasons on the world around them. 					
	RE AMV Focus: Who are we? UC: Incarnation Week		RE AMV Focus: Why are stories special? UC: Salvation Week		RE AMV Focus: Why are some times special? UC: Creation Week	
	Science: Human and Sound	Science: Earth and Space	Science: Materials	Science: Living Things/Animals Weather	Science: Living Things/Habitats	Science: Living Things/Forces
	Expressive arts and design: Creating with Materials and Being Imaginative					
	Art/DT: Art - Kapow: Marvellous marks	Art/DT: DT – Kapow: Soup	Art/DT: Art – Kapow: Paint in my World	Art/DT: DT – Kapow: Junk Modelling	Art/DT: Art – Kapow: Creation Station	Art/DT: ST – Kapow: Bookmarks
	Physical Development: Gross Motor and Fine Motor					
	PE and Sports: Dance	PE and Sports: Gymnastics	PE and Sports: Striking and fielding	PE and Sports: invasion Games	PE and Sports: Athletics and sports Day Games	
	FOREST SCHOOL					
	Music: Charanga – Me!	Music: Charanga – My Stories Nativity and Christmas Songs	Music: Charanga – Everyone!	Music: Charanga – Our World	Music: Charanga - Big Bear Funk	Music: Charanga – Reflect, Rewind and Replay
	Personal, Social and Emotional Development: Self-regulation, Managing Self and Building Relationships					
PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me	
Year 1 and 2	What's around me?		What's it made of?		Whose footsteps do I follow?	
	RE AMV Focus: Where do we belong?		RE AMV Focus: Why are some places special?		RE AMV Focus: Why is our world special?	

	UC: Core Concept: God (1.1) What do Christians believe God is like? Incarnation Week		UC: Core Concept: Gospel (1.4) What is the good news that Jesus brings? Salvation Week		UC: Core Concept: .2 Creation (1.2) Who made the world? Creation Week	
	History: History Around Me (family and local area) Beckford Tower	Geography: Our Local Area	History: Great Fire of London	History: Toys	History: Victorian Schools and Holidays	Geography: Beside the Seaside – human and physical features
	Science: Living Things and Their Habitats	Science: Everyday Materials	Science Exploring Everyday Materials:	Science: Plant Growth and Care	Science Habitats Around the World:	Science: Animals – Growth
	Computing: Technology Around Us	Computing: Digital Writing	Computing: Grouping Data	Computing: Programming – Robot algorithms	Computing: Creating media: Making music	Computing: Programming – Moving robots
	Art/DT Art – <u>Painting and Mixed Media:</u> Klee- Urban Scapes and colours <i>[Kapow link: Colour Splash]</i>	Art/DT Art – <u>Drawing:</u> Bridgit Riley - Colour and Shape. <i>[Kapow link: Make your mark]</i> Christmas Art.	Art/DT DT – <u>Structures:</u> Houses- The Great Fire of London	Art/DT DT – <u>Mechanisms:</u> Toys – The Victorians	Art/DT Art – <u>Craft and Design:</u> William Blake <i>[Kapow link: Map it out]</i> Victorian self-portraits – water colours	Art/DT DT – <u>Food:</u> World Foods –design a healthy snack.
	PE and Sports Dance (Y1)	PE and Sports Gymnastics (Y1)	PE and Sports Striking and fielding (Y1)	PE and Sports Invasion Games (Y1)	PE and Sports Orienteering (Y1) Athletics and Sports Day	PE and Sports Athletics and Sports Day
	Music Charanga – Hands, Feet and Heart	Music Nativity and Christmas Songs	Music Charanga – I wanna play in a band	Music Charanga – Zoo Time	Music Charanga – Friendship Song	Music Charanga – Reflect, Rewind, Replay
	PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me
Year 3 and 4	Who Settled Here First?		Can You Feel the Force?		Can Things Grow in the Desert?	
	AMV Focus: What is important to me? UC: Core Concept: People of God (2a.2) What is it like to follow God?		AMV Focus: What can we learn from the life and teaching of Jesus?		AMV Focus: Why do religious books and teachings matter?	

	Incarnation Week		UC: Core Concept: God (2a.4) What kind of world did Jesus want?		UC: Core Concept: Kingdom of God (2a.6) When Jesus left, what was the impact of Pentecost?	
			Salvation Week		Creation Week	
	History: Stone Age to Iron Age	Geography: Climate and Weather		Geography: Our World	History: Ancient Egyptians	
	Science: Animals Including Humans - What Makes Us	Science: Food and Digestion	Science: Forces and Magnets	Science: Light	Science: Exploring the World of Plants	Science: Rocks
	Computing Networks and Systems	Computing Creating Media; Stop Frame Animation	Computing Data Branding Data Bases	Computing Programming – Scratch	Computing Audio Production	Computing Repetition using logo
	French: French greetings with puppets	French: French adjectives of colour, size and shape	French: Playground games – numbers and age	French: In a French classroom	French: Food and drink	
	Art/DT Art – prehistoric paintings DT – prehistoric cooking	Art/DT Art - Remembrance and Christmas	Art/DT DT – Mechanical systems; making a slingshot car	Art/DT Art – Light and Dark; painting and mixed media	Art/DT Art and design – ancient Egyptian Scrolls	Art/DT DT – Textiles – Egyptian Collars
	PE and Sports Swimming	PE and Sports Swimming	PE and Sports Swimming Dance (Y3)	PE and Sports Swimming Gymnastics (Y3)	PE and Sports Swimming Invasion Games (Y3) Rounders	PE and Sports Swimming Athletics and Sports Day
	Music Charanga – Let your Spirit Fly	Music Carol Singing Charanga - Glockenspiel	Music Charanga – Three Little Birds	Music Charanga – The Dragon Song	Music Charanga – Bringing us together	Music Charanga – Reflect, Rewind and Replay
	PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me
			What happened here in the past?			

Year 5 and 6	What was it like to live in an ancient civilisation?		*Vikings: Raiders, Traders or Settlers?		What does it mean to be human? - Evolution	
	AMV Focus: How should we live and who can inspire us? UC: Core Concept: God (2b.1) What does it mean if God is holy and loving? Incarnation Week		AMV Focus: What does it mean to belong to a religion? Islam UC: Core Concept: People of God (2b.3) How can following God bring freedom and justice? Salvation Week		AMV Focus: How do people express their beliefs, identity and experience? UC: Core Concept: Incarnation/God (2a3) "What is the Trinity?" Creation Week	
	History: *The Mayan Civilisation (Year 5) – compare to Tudor British history *Ancient Egyptians (Year 6) *Shang Dynasty for all	Geography: South America - Amazon	History: *Romans due Year 5 and recap for Year due to lockdown *The Georgians Eventually back to Anglo-Saxons - Vikings	Geography: Changes in our Local Environment	History: Significant Scientists	Geography: Protecting Our Environment
	Science: Living Things and their Habitats (Y5)	Science: Properties of materials (Y5)	Science: Light	Science: Sound recap (yr4)	Science: Evolution and Inheritance	Science: Evolution and Inheritance
	Computing Networks and Systems	Computing Creating Media; Vector Drawing	Computing Data Flat file databases	Computing Programming Microbits	Computing 3D Modelling	Computing Programming variables in games
	French: Portraits – describing in French	French: Meet my French family	French: Clothes – getting dressed in France	French: French weather	French: French speaking world	French: Planning a French holiday
	Art/DT Art – Every picture tells a story	Art/DT Art - Christmas and Remembrance Art	Art/DT Art and Architecture - Friedensreich Hundertwasser	Art/DT DT – structures and bridges	Art/DT DT – mechanical systems: pop up books	Art/DT DT – food: what could be healthier?
	PE and Sports Dance (Y5) Netball (Y6)	PE and Sports Gymnastics (Y5) Tag Rugby (Y5)	PE and Sports Cricket (Y6) Indoor activities	PE and Sports Orienteering	PE and Sports Athletics (Y5) Tennis (Y5)	PE and Sports Sports day Rounders (Y6)
	Music Charanga – Jazz!	Music	Music	Music	Music	Music

		Christmas songs and Carol Concert	Charanga – Make you feel my love	Charanga – Fresh Prince of Bel Air	Charanga – Dancing in the Street	End of Year production
	PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me

CYCLE B

	Learning Theme One	Learning Theme Two	Learning Theme Three
Reception	Who can be a superhero?	How does your garden grow?	Would you be friends with a pirate?
	<p>Learning opportunities will be planned, through the children's wider curriculum, to support children's learning and development in:</p> <ul style="list-style-type: none"> • Communication and Language; • Physical Development; • Personal, Social and Emotional Development; • Literacy; • Mathematics; • Understanding the World; • Expressive Arts and Design. <p>Learning opportunities are planned and adapted in response to children's development, needs and interests. Themes are kept deliberately broad so that the specific needs of each cohort of children can be responded to rapidly. We develop children's characteristics of effective learning in this way:</p> <ul style="list-style-type: none"> • Playing and exploring; • Active Learning; • Engaging and Critical Thinking. • <p>Learning will be led by children's interests during 'Fascination weeks' termly. These will be designed according to the children's interests and fascinations.</p>		
	<p>Understanding the world: Past and Present, People, Culture and Communities</p> <p>Much work in this area of learning is integrated across the curriculum through teacher planning and also in response to children's interests and fascinations. Children continue to have specific units on science and RE.</p> <ul style="list-style-type: none"> • Talk about members of their family and community; • Name and describe people who are familiar to them; • Comment on images of familiar situations in the past; • Compare and contrast characters from stories including figures from the past; • Draw information from a simple map; • Understand that some places are special to members of the community; • Recognise that people have different beliefs and celebrate different times in different ways; 		

	<ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries; Explore the natural world around them; Describe what they see, hear and feel whilst outside, Recognise some environments that are different to the one in which they live; Understand the effect of changing seasons on the world around them. 					
	RE AMV Focus: Who are we? UC: Incarnation Week		RE AMV Focus: Why are sometimes special? UC: Salvation Week		RE AMV Focus: Why are stories special? UC: Creation Week	
	Science: Human - Sound	Science: Earth and Space	Science: Materials	Science: Living Things/Animals Weather	Science: Living Things/Habitats	Science: Living Things/Forces
	Expressive arts and design: Creating with Materials and Being Imaginative					
	Art/DT: Art - Kapow: Marvellous marks	Art/DT: DT – Kapow: Soup	Art/DT: Art – Kapow: Paint in my World	Art/DT: DT – Kapow: Junk Modelling	Art/DT: Art – Kapow: Creation Station	Art/DT: ST – Kapow: Bookmarks
	Physical Development: Gross Motor and Fine Motor					
	PE and Sports: Dance	PE and Sports: Gymnastics	PE and Sports: Striking and fielding	PE and Sports: invasion Games	PE and Sports: Athletics and sports Day Games	
	FOREST SCHOOL					
	Music: Charanga – Me!	Music: Nativity and Christmas Songs	Music: Charanga – Everyone!	Music: Charanga – Our World	Music: Charanga - Big Bear Funk Music: Charanga – Reflect, Rewind and Replay	
	Personal, Social and Emotional Development: Self-regulation, Managing Self and Building Relationships					
PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me	
Year 1 and 2	Who is the greatest explorer?		Who made the most difference?		What is life?	
	RE AMV Focus: How do we celebrate our journey through life? UC: Digging Deeper Core Concept: God (1.1) What do Christians believe God is like? Incarnation Week		RE AMV Focus: How should we live our lives? UC: Digging Deeper Core Concept: Gospel (1.4) What is the good news that Jesus brings? Salvation Week		RE AMV Focus: Why is Jesus important? UC: Digging Deeper Core Concept: .2 Creation (1.2) Who made the world? Creation Week	

	History: The Greatest Explorers	Geography: Our Wonderful World – countries and continents	History: Isambard Kingdom Brunel	Geography: Island life – Map work skills	Geography: Weather patterns and seasonal change	Geography: People and their communities - Kenya
	Science: Animals – Diet and Health	Science: Uses of Everyday Material	Science: Seasonal Changes	Science: Introduction to Plants	Science: Animals – About Me	Science: Animals – About Animals
	Computing: IT around us	Computing: Pictograms	Computing: Digital painting	Computing: Programming A – moving a robot	Computing: Digital writing	Computing: Programming B – Introduction to animation
	Art/DT Art – <u>Painting and Mixed Media:</u> Andy Warhol - Pop Art and printing <i>[Kapow link: Life in colour]</i>	Art/DT DT – <u>Sewing:</u> design and make a class flag - Explorers	Art/DT DT – <u>Structures:</u> Bridges - Brunel <i>[ALSO Link to KAPOW ART – Sculpture and 3D: Paper Play]</i>	Art/DT Art – <u>Sculpture and 3D:</u> Rachel Whiteread Clay pots with impressions into clay <i>[Kapow link: Clay houses]</i>	Art/DT DT – <u>Food:</u> seasonal Foods – design a healthy sandwich.	Art/DT Art – <u>Craft and Design:</u> Henri Rousseau – animal and plants, collage <i>[Kapow link: Embellishments]</i> Self-portraits Frieda Kahlo) – oil pastels
	PE and Sports Dance (Y2)	PE and Sports Gymnastics (Y2)	PE and Sports Striking and fielding (Y2)	PE and Sports Invasion Games (Y2)	PE and Sports Orienteering, athletics and sports day games	PE and Sports Sports Day and athletics
	Music Charanga – Hey you!	Music Nativity and Christmas Songs	Music Charanga – In the Groove	Music Charanga – Round and Round	Music Charanga – Your imagination	Music Charanga – reflect, rewind and replay
	PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me
	Year 3 and 4	Is the Natural World Dangerous?		What would Britain be like if the Romans hadn't invaded?		What is the Circle of Life?
RE AMV Focus: What does it mean to belong to a religion? Christianity		RE AMV Focus: Why are some journeys and places special?		RE AMV Focus: How do we make moral choices?		

	UC: Digging Deeper Core Concept: People of God (2a.2) What is it like to follow God? Incarnation Week		UC: Digging Deeper Core Concept: God (2a.4) What kind of world did Jesus want? Salvation Week		UC: Digging Deeper Core Concept: Gospel (2b.5) What would Jesus do? Creation Week	
	Geography: The Americas	Geography: Earthquakes and Volcanoes	History: Romans	Geography: Coasts		Geography: Rivers and the Water Cycle
	Science: States of Matter	Science: Classifying things in their Habitats	Science: Sound	Science: Electricity	Science: Nature and the Environment	Science: Plants Cycles
	Computing World Wide Web	Computing Photo Editing	Computing Programming – Scratch	Computing Data Logging	Computing Desk Top Publishing	Computing Repetition in games
	French: This is me	French: Pets – animals, colour and size	French: School days	French: Music – instruments and opinions	French: Shopping	
	Art/DT Art – Tsunami; The Great Wave	Art/DT Christmas and Remembrance Art	Art/DT DT – food and eating seasonally	Art/DT DT – Structure: pavilions	Art/DT Art – The fabric of Nature	Art/DT Art – Monet – Water Lillies
	PE and Sports Swimming	PE and Sports Swimming	PE and Sports Swimming Dance (Y4)	PE and Sports Swimming Gymnastics (Y4)	PE and Sports Swimming Invasion Games (Y4) Rounders	PE and Sports Swimming Athletics and Sports Day
	Music Charanga – Mamma Mia	Music Charanga - Glockenspiel	Music Charanga – Stop!	Music Charanga – Lean on me	Music Charanga - Blackbird	Music Charanga – Reflect, Rewind and Replay
	PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me
Year 5 and 6	Why do we remember?		Where is space?		Who holds the power?	
	RE AMV Focus: What do people believe about life?		RE AMV Focus: What does it mean to belong to a religion? Hinduism		RE AMV Focus: What does it mean to belong to a religion? Judaism	

	UC: Digging Deeper Core Concept: God (2b.1) What does it mean if God is holy and loving? Incarnation Week		UC: Digging Deeper Core Concept: People of God (2b.3) How can following God bring freedom and justice? Salvation Week		UC: Core Concept: Kingdom of God (2b.8) What kind of king is Jesus? Creation Week	
	History: The impact of war	Geography: Europe – A Study of the Alpine Region		Geography: Our World in the future	History: The Ancient Greeks	Geography: Journeys – Clothes
	Science: Properties of materials	Science: Changes of materials	Science: Earth and Space	Science: Light	Science: Forces	Science: Electricity
	Computing Networks and systems	Computing Video production	Computing Programming: quizzes	Computing Data: Spreadsheets	Computing Web Page Creation	Computing Programming
	French: Birthday celebrations	French: In my French house	French: French sports and the Olympics	French: French verbs in a week	French: French transport	French: Visiting a town in France
	Art/DT DT- Textiles: waistcoats	Art/DT Christmas and Remembrance Art	Art/DT Art – Drawing: I need Space	Art/DT DT – Food: Come Dine with Me	Art/DT Art – making my voice heard	Art/DT Art – Painting and mixed media: artist study including David Hockney
	PE and Sports Dance (Y6) Netball (Y6)	PE and Sports Gymnastics (Y6) Tag Rugby (Y6)	PE and Sports Cricket (Y6) Indoor activities	PE and Sports Orienteering	PE and Sports Athletics (Y6) Tennis (Y5)	PE and Sports Sports Day Rounders (Y6)
	Music Charanga: Jazz 2!	Music Christmas songs and Carol Concert	Music Charanga: a new year carol	Music Charanga: You've got a friend	Music Charanga: Music and me	Music End of Year production
	PSHE: Jigsaw – Being me in my world	PSHE: Jigsaw: Celebrating Differences	PSHE: Jigsaw: Dreams and Goals	PSHE: Jigsaw: Healthy Me	PSHE: Jigsaw: Relationships	PSHE: Jigsaw: Changing Me

Acronyms

AMV – Awareness Mystery Value. This is the agreed RE syllabus that we follow.

UC – Understanding Christianity. This supports our RE teaching and focuses on Christianity.

DT – Design Technology

PE – Physical Education

PSHE – Personal, Social and Health Education