

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 2.900
Total amount allocated for 2022/23	£ 16,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,500
Total amount allocated for 2023/24	£TBC
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ TBC

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89% (9 CHILDREN)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89% (9 CHILDREN)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89% (9 CHILDREN)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 11%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to take part in a daily run to provide an additional 15 minutes of physical activity into the school day.	Promotion of daily run and other activities that promote increased physical activity during the school day. Subject Leader time to organise and monitor.	£190	All children who are able, participate in the daily run. This has impacted on children's level of physical activity and, for some, assists them in being regulated at the beginning of the school day. Towards the end of the year, we also added in some 'wake and shake' mornings which increased engagement in movement.	Continue with this in the next academic year.
To enable all children to access high quality outdoor education by ensuring that the Forest School area is well maintained and Forest School is sustainable.	Maintaining forest school area. Forest School session timetabled and in place for all children (weekly in YR and KS1).	£280	Forest school is now regularly maintained and used by many children. We were able to take groups of SEND children to forest school this year with a professional. Some staff have received CPD but not all staff have had further training.	Further develop use of the Forest School and offer more regular sessions to the older children. Provide additional staff training on effective outdoor education.

For play leaders to support all children in being active during play and lunch times.	Subject leader time to train and provide resources for play leaders. Additional time to monitor their work, debrief and for ongoing training. Uniform to make them stand out.	£380 £50	Play leaders have been more consistent this year. We have also had leaders helping with the upkeep of new equipment and have demonstrated how to use it to the younger children.	Continue with play leaders next year. Aim to involve more children and ensure that they are taking part consistently.
To enable children with additional need to be mentored through PE and Sport. To ensure that these children are accessing some PE.	PH sports to work with a range of children as mentors. Targets are decided with teachers and then worked on through PE and games mentoring.	£3032	PH sports have worked with a range of children this year. They have built good relationships and have worked on targets created with the teachers. These children have learnt valuable life skills and have had extra time being active.	Continue with PH sports mentoring next year.
To train staff members in minibus driving to be able to engage a wider range of pupils in sport outside of school.	Release time for office to organise training for 2 members of staff. Membership.	£190 £15	2 staff members have been trained and are able to drive a minibus. It was used to transport children to PGL and also to other sporting commitments.	Continue to hire a minibus next year to ensure equal opportunities for all children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA to continue to have a high focus across the school and for all pupils to have positive experiences of PESSPA.	To continue to effectively use the notice board in the hall to display sporting achievements. Celebration Assembly allows children to share sporting achievements in and out of school.	£ 190	The children don't tend to stop and look at the notice board but achievements are celebrated in our assemblies, often with children writing match reports or talking about their activities and accolades.	Change the notice board more often and draw attention to this. Continue to celebrate achievements in assembly.

	Subject Leader time.			
Sports equipment and resources in the school to be updated and expanded as the school grows, ensuring that all children have exciting, active and enjoyable playtime.	Football goal and netball nets purchased for play time, lessons and to develop school team sports. A shed and array of new playground resources purchased. Another shed of play resources and time for adults to arrange this. Other resources purchased/replaced as needed.	£114 £190	Children have enjoyed being able to play sports fully and learn how to use the equipment safely and effectively. The new play equipment has given the play leaders another opportunity to lead and all children have made use of it.	Continue to provide exciting new equipment where needed.
All sports and outside equipment are checked and safe to use.	Sports and equipment checks carried out by qualified contractors. Subject leader time to do interim checks. Sports Safe company checks.	£300 £190	In place and systematic. Apparatus in the hall repaired	Continue next year.
All small sports equipment is available and stored in a way that is easy to access to ensure that barriers to its use are removed.	Time for PE leader to audit and organise. Ongoing checks on sports equipment, auditing for consumables that need replacing and any equipment that is damaged and needs replacement/repair.	£380	PE cupboard is regularly checked and re-organised to ensure easy access to equipment.	Continue next year.
Ensure that PE scheme is being correctly used by all staff members. Add to scheme with sports and resources where it is lacking.	Subject leader to monitor and observe teaching of the reviewed scheme. Staff surveys to better understand teachers' views of PE.	£380	Teachers are teaching PE according to the new overview and using the scheme. Subject lead knows this through conversations rather than observations.	Use available subject lead time to observe where possible. Send termly reminders to look at the overview.

<p>Grounds, particularly the school field to be maintained to a high standard in order for PE and Sports sessions to be in an effective and fit for purpose environment.</p>	<p>School field is a priority for grounds maintenance contractors and is mowed regularly; Netball courts are well maintained and remain free from debris.</p> <p>Caretaker cost percentage. Upkeep of facilities.</p>	<p>£3080 proportion of Grounds Maintenance to enable to field to be kept in a useable state for sports.</p> <p>£1050</p>	<p>The grounds have been maintained to a high standard enabling all PE lessons and sporting activities to take place.</p>	<p>Continue next year.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 6%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All staff to feel confident in planning, teaching and assessing PE lessons</p>	<p>Subject lead to use the overview to give the appropriate planning and resources to teachers, termly.</p> <p>Subject PDMs for staff lead by PE leader.</p>	<p>£570</p>	<p>All staff have experienced teaching PE this year using the newly edited and resourced scheme.</p>	<p>Continue next year.</p> <p>Deliver more PDMS where possible and send out staff survey more frequently.</p>

	Subject lead to monitor effectiveness of scheme and consider looking into a new scheme for future use.			
To have an easy to access and beneficial way to assess children's PE.	Subject lead to research and use different forms of assessment. Staff PDM on assessment in PE and what we think would work best for our school.	No cost.	Subject lead attended cluster meeting based on assessment and has trialled some ways in their class.	Continue working on next year. Look in to easiest form of assessment to manage teacher workload.
Engage with local sports organisations to work alongside teachers to develop their skills and give children further sporting opportunities.	Subject lead time to organise: 'Quad Kids' athletics session with Year 4. Ed Support in to do a forest school session with SEND and PP children. 6 weeks of hockey coaching for all of KS2. 6 weeks of football coaching for Reception and Year 5/6. Fencing lesson for all year groups to experience new sports. Secondary PE teacher in to coach the netball team and deliver a high quality PE lesson to year 5 and 6. Baskerville's gymnastics taster session for years 1,2,5 and 6.	£380	The children have been involved in a variety of lessons/events this year and have said that they enjoyed it greatly. New skills have been learnt and children that are reluctant have been observed joining in with new lessons and opportunities.	Continue next year. Aim for silver/ gold school games mark.

To provide external training to SMSA staff and play leaders to ensure that they are confident in their delivery of physical activity and play and lunch times.	Book external training.	Not completed this year.	Play leaders trained by subject lead. Training has not been possible this year due to releasing all adults at once.	Look into best way to train all SMSA staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Students to be taught by a range of experts with varying experience.	Organise visiting coaches for all year groups throughout the year. Children will also be taught by a variety of coaches at wider school events. PH Sports.	Cost included in SSPBATHNES	The children have learnt from a wide range of coaches this year. All year groups have had at least a term of a professional coaching, also giving CPD to the teachers. Some children have experienced coaches at training days/competitions and others	Continue next year. Aim to get all classes having at least two terms with an external expert.

			have worked with mentors from PH sports.	
Increase the range of activities experienced by our children through provision of after school clubs and links to local clubs.	<p>Sports clubs this year have included:</p> <ul style="list-style-type: none"> Multi-sports Alternative sports Judo Netball (teacher lead) Rounders (teacher lead) <p>BANES SPORT partnership</p>	£1500 as 5% of administrator time for clubs research, communication and organisation)	<p>A wide range of clubs has been offered this year, and those who have joined clubs have enjoyed them.</p> <p>Due to our numbers as a school, the numbers for clubs have been quite low.</p>	Continue next year and raise awareness of sports clubs by advertising and doing more taster sessions.
To use outside agencies to encourage a broader range of sporting experience.	'Top Up' Swimming for Year 6 refresher	<p>£180 for pool hire</p> <p>£150 cost of coach</p>	All 8 year 6s who went swimming for this week have reached their swimming goals.	Continue next year if the new year 6s need it.

<p>To involve children in activities/performances and training days.</p>	<p>Organisation for subject lead.</p> <p>Dance Umbrella Year 5 girls academy day Bikeability training – cost per child</p> <p>Subject Leader time to organise</p>	<p>£390</p> <p>£105</p>	<p>The children involved in these days have come back with new skills, experiences and other elements such as resilience. This has been great, particularly for our PP children.</p>	<p>Continue next year. Offer more to boys.</p>
<p>To involve children in wider school competitions, games and tournaments.</p>	<p>Teacher to lead an extra school club to enable our school to have a netball team.</p> <p>Time given to coach weekly and to organise matches and tournaments.</p>	<p>£1500 allocated to release teachers and leader</p>	<p>Our netball team have been extremely successful this year and it has been great to see the improvement across the year.</p>	<p>Continue next year. Create more teams where possible.</p>
<p>To offer a sports based residential trip to our year 6 children.</p>	<p>PGL trip towards the end of the year for year 6 children. Trip should include a wide range of activities.</p> <p>Organisation time and school contribution.</p>	<p>£400</p>	<p>This trip was excellent for the groups' team work and communication skills. They took part in a wide range of activities and built up their resilience.</p>	<p>Provide again next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To involve pupils in competitive sport with other schools	Sports Leader and class teachers to organise competitive opportunities with other schools in sports; Engage with competitive opportunities offered through SSPBATHNES (see below)	£480	Many pupils throughout KS2 have taken part in competitive sport this year. Many have improved in particular sports and are striving to improve further.	Continue to create further links with local schools.
To involve pupils in intra-school competitions as a whole school.	Plan a sports day for all year groups to enjoy together. A carousel of athletic activities followed by a variety of running races. Subject leader time to organise and ensure that equipment is suitable.	£190		
Join SSPBATHNES in order to access competitive sports.	Engage with as many opportunities as possibly offered through the SSPBATHNES.	£1750	Many opportunities given for children to play competitive sports. Children spoke highly of the activities that they were involved in.	Continue into next year and sign up for more events where numbers of children allow.

Provide transport for children to attend competitive sporting events.	Transport provided through staff cars and buses.	£30.40	We have successfully transported children to sporting events in staff cars, coaches and minibuses.	Continue next year. Make more use of a minibus.
		£100		
	Minibus cost for PGL and athletics competition.	£272.60		

Signed off by	
Head Teacher:	Vicky Dupras
Date:	06/07/23
Subject Leader:	Amy Seyers
Date:	06/07/23
Governor:	John Bullen
Date:	06/07/23